SUMMARY AND ACTIONS

SUBJECT: Art	FOCUS: SUBJECT LEADERSHIP	DATE:16.9.24

Strengths:	Areas of Development:
- Staff feel more confident teaching art - Art has more time in the time table - Skills have improved in Art - We have the resources in school to support art being taught correctly - Children are enjoying Art and the new Kapow scheme	- Children to retain vocabulary they learn in each year group - Staff confidence teaching basic skills - Are children being challenged enough - Staff use short term planning to increase vocab knowledge

WHAT NEEDS TO BE DONE NEXT?

What do I need to do? (advice, training, further monitoring, resources	When will I do it?	What do teachers need to do?	When will teachers complete the tasks?
Ensure an up to date list of resources is available for staff to easily find resources in the new Art cupboards.	PPA by Christmas 2024	To let me know when/ if they have used something and if it needs replacing. To let me know if there is anything they are missing or anything they need that would benefit the children's learning.	On going
Monitor sketch books and the implementation of Kapow	PPA and through discussions with staff.	Let me know if there is anything they need. Discuss any problems or questions they have.	On going
Pupil voice to discuss Kapow/ \Art with children. Are they enjoying it and how are they	PPA by Christmas 2024	To ensure knowledge organisers are in sketch books at the beginning of each unit.	On going

using the vocabulary they are being taught.		Discuss meaning of vocabulary and continue to use it correctly.	
HOW WILL I MONITOR DEVELOPMENTS?			
What method will I use to monitor? (work sampling, planning etc.)	**When will I monitor and evaluate?**		**Who will I give the information to?**
I will take photos of work, monitor sketch book, discuss lessons with staff and pupil voice.	During PPA		Art teaching staff, class teachers, SLT,