

**ST. ANNE'S C.E.(VC) PRIMARY SCHOOL**

*'Together with God, Making Learning a Life Long Friend'*

**SUMMARY AND ACTIONS**

SUBJECT: Religious Education

FOCUS: SUBJECT LEADERSHIP

DATE: 23/09/2024

**Strengths:**

An effective RE curriculum enables the children to develop their knowledge and understanding of world faiths and world views. They learn about lived experiences of faith through regular visits to places of worship and visitors to school. The pupils value their lessons for helping them to understand and respect others. Effective marking and feedback enable pupils to know how well they are learning and their next steps.

(taken from SIAMS inspection report 12<sup>th</sup> June 2023 )

**Areas of Development:**

To develop the children's understanding of the global church and how Christian's worship around the world and their worship traditions.

To develop further the three areas of the RE Understanding Christianity curriculum. Developing

- Making sense of the text
- Making connections
- Understanding the impact.

**WHAT NEEDS TO BE DONE NEXT?**

What do I need to do? (advice, training, further monitoring, resources)	When will I do it?	What do teachers need to do?	When will teachers complete the tasks?
To enable the children to understand how Christians around the world worship.	To continue to monitor and check that the children are enabled to learn about the traditions of Christmas and Easter around the world.	Within our present curriculum enable the children to learn about how the world wide/ global church celebrate Easter and Christmas.	Continuing as,the topics are taught throughout the year. R.E.Days having this included.
Training on good use of 'Big Books' in RE for other members of staff.	Alex Wolvers has offered to train staff on the optimum use of 'Big Books' to develop learning.	Use the 'Big Books' more using photographic evidence and pupil voice throughout.	Big books used more with immediate affect. Training to be confirmed with Alex.

**HOW WILL I MONITOR DEVELOPMENTS?**

<b>What method will I use to monitor? (work sampling, planning etc.)</b>	<b>When will I monitor and evaluate?</b>	<b>Who will I give the information to?</b>
Book scrutiny's, talking with pupils and staff.	Subject management time when available.	Feedback to SLT