



Local Authority

Eligible cohort: **9,127** Ineligible cohort: **0**

	Emerging	Expected		Avg Pts / Goal
Prime Learning Goals¹	22.8%	77.2%	<div><div></div><div></div></div>	1.87 <div><div></div><div></div></div>
● Communication & Languages¹	18.3%	81.7%	<div><div></div><div></div></div>	1.84 <div><div></div><div></div></div>
Listening, Attention & Understanding	16.2%	83.8%	<div><div></div><div></div></div>	1.84 <div><div></div><div></div></div>
Speaking	15.0%	85.0%	<div><div></div><div></div></div>	1.85 <div><div></div><div></div></div>
● Personal, Social & Emotional Development¹	15.3%	84.7%	<div><div></div><div></div></div>	1.88 <div><div></div><div></div></div>
Self-Regulation	13.6%	86.4%	<div><div></div><div></div></div>	1.86 <div><div></div><div></div></div>
Managing Self	11.5%	88.5%	<div><div></div><div></div></div>	1.88 <div><div></div><div></div></div>
Building Relationships	10.7%	89.3%	<div><div></div><div></div></div>	1.89 <div><div></div><div></div></div>
● Physical Development¹	14.6%	85.4%	<div><div></div><div></div></div>	1.89 <div><div></div><div></div></div>
Gross Motor Skills	7.9%	92.1%	<div><div></div><div></div></div>	1.92 <div><div></div><div></div></div>
Fine Motor Skills	13.8%	86.2%	<div><div></div><div></div></div>	1.86 <div><div></div><div></div></div>
Specific Learning Goals¹	29.2%	70.8%	<div><div></div><div></div></div>	1.83 <div><div></div><div></div></div>
● Literacy¹	27.3%	72.7%	<div><div></div><div></div></div>	1.78 <div><div></div><div></div></div>
Comprehension	18.1%	81.9%	<div><div></div><div></div></div>	1.82 <div><div></div><div></div></div>
Word Reading	22.1%	77.9%	<div><div></div><div></div></div>	1.78 <div><div></div><div></div></div>
Writing	26.1%	73.9%	<div><div></div><div></div></div>	1.74 <div><div></div><div></div></div>
● Mathematics¹	20.3%	79.7%	<div><div></div><div></div></div>	1.81 <div><div></div><div></div></div>
Numbers	18.7%	81.3%	<div><div></div><div></div></div>	1.81 <div><div></div><div></div></div>
Numerical Patterns	19.7%	80.3%	<div><div></div><div></div></div>	1.80 <div><div></div><div></div></div>
Understanding the World¹	17.6%	82.4%	<div><div></div><div></div></div>	1.85 <div><div></div><div></div></div>
Past & Present	16.0%	84.0%	<div><div></div><div></div></div>	1.84 <div><div></div><div></div></div>
People, Culture & Communities	16.3%	83.7%	<div><div></div><div></div></div>	1.84 <div><div></div><div></div></div>
The Natural World	13.4%	86.6%	<div><div></div><div></div></div>	1.87 <div><div></div><div></div></div>
Expressive Arts & Design¹	13.7%	86.3%	<div><div></div><div></div></div>	1.88 <div><div></div><div></div></div>
Creating with Materials	12.0%	88.0%	<div><div></div><div></div></div>	1.88 <div><div></div><div></div></div>
Being Imaginative & Expressive	11.9%	88.1%	<div><div></div><div></div></div>	1.88 <div><div></div><div></div></div>
● Good Level of Development	29.4%	70.6%	<div><div></div><div></div></div>	1.84 <div><div></div><div></div></div>
All Early Years Foundation Stage Profile Goals¹	30.5%	69.5%	<div><div></div><div></div></div>	1.85 <div><div></div><div></div></div>

¹ Emerging: at least one emerging goal in area; Expected: no emerging goals in area

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

St Anne's CofE (VC) Primary School (3035)

Eligible cohort: 23 Ineligible cohort: 0

	Emerging	Expected		Avg Pts / Goal
Prime Learning Goals¹	21.7%	78.3%	<div><div></div><div></div></div>	1.91
● Communication & Languages¹	17.4%	82.6%	<div><div></div><div></div></div>	1.87
Listening, Attention & Understanding	8.7%	91.3%	<div><div></div><div></div></div>	1.91
Speaking	17.4%	82.6%	<div><div></div><div></div></div>	1.83
● Personal, Social & Emotional Development¹	13.0%	87.0%	<div><div></div><div></div></div>	1.94
Self-Regulation	8.7%	91.3%	<div><div></div><div></div></div>	1.91
Managing Self	4.3%	95.7%	<div><div></div><div></div></div>	1.96
Building Relationships	4.3%	95.7%	<div><div></div><div></div></div>	1.96
● Physical Development¹	13.0%	87.0%	<div><div></div><div></div></div>	1.91
Gross Motor Skills	4.3%	95.7%	<div><div></div><div></div></div>	1.96
Fine Motor Skills	13.0%	87.0%	<div><div></div><div></div></div>	1.87
Specific Learning Goals¹	30.4%	69.6%	<div><div></div><div></div></div>	1.80
● Literacy¹	26.1%	73.9%	<div><div></div><div></div></div>	1.77
Comprehension	17.4%	82.6%	<div><div></div><div></div></div>	1.83
Word Reading	26.1%	73.9%	<div><div></div><div></div></div>	1.74
Writing	26.1%	73.9%	<div><div></div><div></div></div>	1.74
● Mathematics¹	30.4%	69.6%	<div><div></div><div></div></div>	1.70
Numbers	30.4%	69.6%	<div><div></div><div></div></div>	1.70
Numerical Patterns	30.4%	69.6%	<div><div></div><div></div></div>	1.70
Understanding the World¹	21.7%	78.3%	<div><div></div><div></div></div>	1.83
Past & Present	21.7%	78.3%	<div><div></div><div></div></div>	1.78
People, Culture & Communities	21.7%	78.3%	<div><div></div><div></div></div>	1.78
The Natural World	8.7%	91.3%	<div><div></div><div></div></div>	1.91
Expressive Arts & Design¹	8.7%	91.3%	<div><div></div><div></div></div>	1.91
Creating with Materials	8.7%	91.3%	<div><div></div><div></div></div>	1.91
Being Imaginative & Expressive	8.7%	91.3%	<div><div></div><div></div></div>	1.91
● Good Level of Development	30.4%	69.6%	<div><div></div><div></div></div>	1.84
All Early Years Foundation Stage Profile Goals¹	30.4%	69.6%	<div><div></div><div></div></div>	1.85

¹ Emerging: at least one emerging goal in area; Expected: no emerging goals in area

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.