



Reading:

Class Texts: *Macbeth/ Journey to Jo'burg*

In our guided reading lessons, we will be working on our reading skills. We will be using inference, retrieval and predicting skills as well as looking much more deeply into the meaning of words a writer has chosen to use and what impact this has on the meaning of the text.



Writing:

We will be using a range of media and texts, these will differ from fiction and non-fiction. Lessons will sometimes use our Jane Considine's scheme which allows us to be extremely creative and hands on with our English work. Otherwise, children will be using other written stimulus relating to other areas of the curriculum such as Romans (History) and work covered in Science. In terms of skills, we will continue to focus on grammar and spelling. Emphasis in year 5 will be developing sentence structure through the use of relative clauses, parenthesis and cohesive devices.



RE: As part of creation: What does it mean if God is holy and loving? What kind of king is Jesus?

Children will explore the fact that the love of god & Jesus is special and that he would he would like us to reflect his spiritual & morally value.



History:

In this unit we examine the Romans' achievements from 43 CE to 410 CE. The first lessons explore life in early Rome, who was in charge and held the power across the Empire and how the emperors trained up their powerful armies. This moves on to the Roman invasion of Britain, a comparison between the existing Celtic villages and the new Roman settlements, the discovery of how the Romans protected their new lands, and an introduction to significant historical figures of the time, such as Boudicca.



Geography:

In this United Kingdom topic the children will be learning: Comparison of the countries that make up e UK. The UK's major cities. Physical characteristics of the UK. The UK's landscape and people. Industries in the UK and Energy sources in the UK.



Homework and Expectations:

Reading: To be done at least 5 times per week with an adult.
Spellings: one task to be completed each night. Spelling test to be done every Friday.
Homework: To be back in school by Tuesday each week.



Science:

In forces we will looking at the effects of gravity and the influence of air resistance on falling objects. We also look to carry out fair tests into the effects of friction. We will also be studying Earth and space looking at the movement of the Earth and other planets relative to the Sun.



Computing: Online safety:

We will gain a greater understanding of the impact of sharing digital content, review sources of support we can rely on and cover online responsibility. **Coding:** We will learn to code efficiently, simulate a physical system, use more variables and functions than we did in Y4 and introduce strings.



PHSE: Family and relationships Topics covered

include: Build a friend Friendship skills Marriage Respecting myself Family life Bullying Stereotyping: Gender Stereotyping: Race and religion Relaxation: yoga The importance of rest Embracing failure.

Year 5 Autumn Term 2024



Visits/Events: Jodrell Bank



Challenge:

With respect to our Earth and Space topic, get out and observe the night sky. With a pair of binoculars, you should be able to observe a comet. In the autumn, there's [C/2023 A3 Tsuchinshan-ATLAS](#), which will swing through perihelion on 27 September 2024 and is best seen from the UK in the early evening October sky.



Our Staff: Mr Jones, Mrs Baker, Mis Chirnside.
French: Miss Rosson
Computing: Mr Nixon
Music: Mrs Bailey



Maths:

- Place value
- Addition and Subtraction
- Multiplication and division
- Fractions



Art: Drawing: I need space

Exploring the purpose and impact of images from the 'Space race' era of the 1950s and 60s; developing independence and decision-making using open-ended and experimental processes; combining drawing and collagraph printmaking to create a futuristic image.



D&T: Mechanical Systems:

The children will design create a functional pop-up book using levers, sliders, layers and spacers to create paper-based mechanisms.



French:

The children will listen to and identify cognates in French, noticing differences with spelling and pronunciation, e.g. for planet names. Write their own metaphors using a writing model, replacing nouns with original vocabulary. Make the correct choice of un/ une for gender and add colour adjectives when writing. Form a factually and grammatically accurate phrase to compare two planets in terms of their size of temperature.



Music: Musical Spotlight: Melody and Harmony in Music.

A melody (or a tune) is a group of notes played one after another. In music, 'melody' contrasts with 'harmony'. Harmony means notes which are played at the same time, like chords. How Does Music Bring Us Together? The Social Question evolves as the children move through the scheme while encouraging them to be responsible and kind citizens of the world



PE:

PE will be every Friday. Children should come to school in their PE kit on this day. We will do PE for the entire afternoon split between myself and Miss Turner. Our units in PE for this term are, cricket volleyball and gymnastics. Please also note that children will require suitable footwear each day for Take 10 where we will focus on running activities that support their physical well-being.



Year 5 News:

Every year marks a change in your children. In year 5 it's all about a developing self- awareness, children can experience emotional and significant physical changes. Staff are here to support. Keep us posted and we will do our best to help.